

## REPORT ON FIRST WORK EXPERIENCE

The aim of this report is to give a description of the work experience that students had done during the last year.

Students found this information in the survey on the website "Padlet".

As for transport, more than the half of the students travelled by bus, a third by car and nearly 20% on foot. More than the half of the students said that their tutor dedicated to them from 2 to 4 hours a day, instead 18,2% said they were not followed by their tutor. All students tasks were checked by their tutor and they felt welcome by the staff.

With regard to computer programs 45% of students used excel and other learnt how to use specific programs regarding the activity they were doing.

Regarding skills, students said that accountancy was the most useful ability, vice versa 36,4% consider information technologies very helpful.

But students had also difficulties. Two students had problems interacting with people, other two had problems with PC programs because it was the first time they used it. Other two students did not find difficulties and some students had problems learning new topics and just one person found problems with checking individual tax returns.

This experience helped students because they found and understood what they want to do after high school and for seven people this experience learnt how to interact with people.

More than the half of students want to return to the same place they worked at, and less than the other half want to have another experience.

Finally, I would like to suggest the firm helping and following students more time a day and asking them if they need to be helped or if they need an explanation for the type of activity are doing.

By Michelotti, D'Aiuto, Zangrando and Barberi

## REPORT OF A WORK EXPERIENCE

The aim of this report is to discuss about the work experience of 14 students of high school from the 30 May to the 17 of June.

The students answered a survey about ten aspects of their work experience. The results are the following:

For transport, in order to go to the company more than half of the students travelled by bus, 27% went by car. While nearly 20% on foot.

As for the relationship with the tutor, more than half of the students said that he/she dedicated from two to four hours to them; the other 18,2% said that the tutor followed them all day while some firm tutors did not stay with student. One hour was spent with their tutor for 9,1% of the students.

More than the half of interviewed students said that accountancy was the most useful skill for the experience, while the others used information technology more. Everyone worked on the computer, in fact the majority used Excel, others worked with Word and 36,4% learnt to use a new program.

Students found several difficulties during the work experience, two guys had problems interacting with people, another couple of students found it difficult to work with new PC programs or with the company platform, while two students did not find anything particularly difficult.

Learning new topics and the beginning of work was not easy for the majority of students because they had never worked before.

During the work all students tasks were checked, they all felt welcomed by the staff and they found this experience useful. Although some students want to change the association for another placement, more than the half of them would return to the same company.

Thanks to this experience seven out of eleven students learnt how they must behave in the work environment and how to interact with people, while the others understood what they want to do after high school.

Finally we would like to recommend to the firm to following students in their activities, be more present during the day and give them more duties about their school.

By Barbara Pagani, Alessia Bastianello, Martina Dal Forno

## REPORT ON WORK EXPERIENCE

The aim of this report is to give a description of the activities that the students did during the work experience in June 2016. The information came from the answer of the students in a survey on ten aspects regarding their work experience.

For transport, more than half of the students went to work by bus; more than 25% went by car and the other 18% on foot. All the students (during the work experience) felt welcomed by the staff and the majority of the students was helped by their tutor, instead 18, 2% said that they were not followed by their tutor.

Regarding skills, accountancy was considered the most useful, instead 38% considered IT very useful and the majority of the students used excel.

Most of the students would return to the company they were but 45% would like to be hired by another company.

The students learned how to interact with people and how to behave in a work environment, but a small part of them found it difficult to interact with customers or other people in the company. Other difficulties found for a small part of the students was with new computer programmes while the other part found learning new tasks difficult.

At the end, most of the students said that they had a nice time during the work experience and many of them want to return to the same company, because they learned and want to learn more tasks.

To improve the work experience we could try to help students interacting with people or the world of work by doing at school more speaking activities or trying to work on a more realistic way because students found it very difficult. For computer programmes, we could use accountancy programmes more or less similar that are in the companies that students worked for.

By Cherin , Di Marco, Moro

## REPORT ON WORK EXPERIENCE

The aim of this report is to discuss how the students found their work experience. We got this information after the students answered the survey regarding ten aspects about their work experience.

As for transport, more than half of the students travelled to work by bus, while less than 30% of students travelled to work by car or on foot.

Nearly a third found information technology the most useful skill, they mostly used "word" and other programs. Instead Accountancy was the most useful skill for the 50% of the students and they mostly used "excel".

All the students tasks were checked and they all felt welcomed by the staff. More than half of students were followed by their tutor from two to four hours during the day, while the others said that they were followed less than two hours a day.

The most difficult aspects that students found were: interacting with others, learning new things and programs; while only a few students did not found any difficulties.

All the students found this experience useful for their future and more than half of them would return to the same company for another placement.

The work experience is a great chance to test and improve the skills students learn at school, also they discovered that it is useful for learning new skills and discover their dream career.

However, the school can improve these experiences by finding international firms where the students can go and practice their languages, or, organize a work experience abroad. On the other hand, the firm should always have some work to give to the student, because very often they spend half of their work experience doing nothing.

By Simone Domini - Sandra Jankovic - Benedetta Morandini